



## **Parent Advisory Committee**



**General Meeting**  
**March 6, 2025**  
**5:30 p.m. - 7:00 p.m.**  
**Edison High School**  
**100 Dr. MLK. Jr. Blvd.**

### ***Minutes***

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**1.0 Welcome** - President, Patricia Mosqueda called the meeting to order at 5:43pm. Sandra Arreola made the first motion, Bertha Sierra seconded it. All members were in favor, none opposed or abstained. Motion passes.

**1.1 Meeting Norms** - President, Patricia Mosqueda read the meeting norms in Spanish. They were also posted on the powerpoint for viewing.

- President Patricia Mosqueda made a motion to move 3.0 Changes to Agenda to the beginning of the agenda. First motion made by Sandra Arreola. Bertha Sierra seconded it. All members were in favor, none opposed or abstained. Motion passes.

**1.2 Welcome** - Dr. Michelle Rodriguez made two announcements (in Spanish):

- Survey regarding new cell phone policy
  - Text and phone call will go out to families
  - 2 week window
  - Forces group to escalate policy
- Update on new building purchase
  - Board approved and authorized
  - 5pm tomorrow to accept our offer
  - Will go before the Board on 3/25 for the purchase
- Yielded her remaining time to Sofia Colon:
  - Vice-President Colon told us about an upcoming event the District is sponsoring marking the 5 year mark of the stay-at-home order and the transition to distance learning. The event is a chance for the community to come together and heal. It is called the Journey of Strength and Hope on Thursday, March 13th at American Legion Park. There will be music by SUSD students, Stockton's Poet will recite a newly crafted poem for the occasion, and an art activity. A restorative and reconnection event.

**2.0 Roll Call** - Letricia McLaren, Secretary took roll and asked all members, parents, and guests to sign in, put their names and site in the chat, and to introduce themselves by stating their name and school they represent.

**The following Board members were present:**

Patricia Mosqueda, President; Stephanie Zulueta, Vice President; Letricia McLaren, Secretary; Earlisha Gaines, Parliamentarian (Absent)

1. Patricia Mosqueda- Pittman/Weber
2. Monique Guerrero- Harrison
3. Stephanie Zulueta- HCA
4. Veronica Huizar- Hazelton
5. Ashley Chavez- Madison
6. Letricia McLaren- HongKingston/Val.
7. Rhea Cuevas-Pittman
8. Sandra Arreola- Pittman
9. Juan M. Valdes-Pittman
10. Carmen Morado- Hazelton
11. Bertha Sierra- Pittman
12. Marilou T. Dongon- Mckinley
13. Winema Poti- San Joaquin
14. Jones Poti- San Joaquin
15. Patricia Ochoa- Commodore
16. Susana Ramirez- D.O.
17. John Gomez- LCAP
18. Claudia Cartagena- FRC
19. Kanasha Allen-FRC
20. Rudy Valderrama- Transportation
21. Maggie Canela -FRC
22. Nancy Yang-Chilson-ECE
23. Solange Rocha- FRC
24. Sofia Colon- Board Vice President
25. Tiffany Ashworth- LCAP Director
26. Dwight Rogers- Director FRC

**3.0 Changes to Agenda** - Was moved to the beginning of the agenda. Vice President Stephanie Zulueta made a motion to approve the changes to the agenda. First motion made by Patricia Ochoa, Sandra Arreola seconded it. All members voted in favor, none opposed or abstained, motion passed.

- Under 1.1 replace Earlisha Gaines with Patricia Mosqueda
- Add Trustee Sofia Colon to 1.2 with the Superintendent
- 6.2 Replace Kathryn Baggese Director with Rudy Valderrama, Transportation Manager
- Under announcements add John Gomez, LCAP Coordinator will present instead of Ashley Frades
- Add. 8.5 - PAC Pop-Up event at Kennedy Elementary by Family Engagement Specialist Priscilla Anguiano

**4.0 Read and Approve Minutes** - Letricia McLaren asked for everyone to read the Minutes from the February 6, 2025 meeting and state any changes that need to be made.

- Under Roll call in the Spanish version, school name should be Hazelton
- Under Roll call, #11 should be spelled Dongon

**4.1 General PAC Minutes - February 6, 2025:** First motion to approve made by Ashley Chavez, Berths Sierra seconded it. All members voted in favor, none opposed or abstained, motion passes meeting minutes approved.

**5.0 Old Business** - There are outstanding questions from the December and February meetings which

have been answered:

Q1: 12/5/2024 - A few years ago there was talk that the education academy would probably be opened for students with the desire to become teachers, will they have it?

A: From Weber Institute Counselor: We do offer the Education pathway, which is 2 classes, Education I and II.

Q2: 2/6/2025 - Can you please share the Safety Presentation?

A: Yes, The Safety Presentation was emailed to the parent in both English and Spanish.

Q3: 2/6/2025 - Why can't a member extend the meeting?

A: PAC Parliamentarian: Per Robert's Rules of Order: 1. Recognize the Chair - a member who wishes to extend the meeting must first be recognized by the chair. 2. Make the Motion - the member would state, "I move to postpone the adjournment (or extend the meeting) to [specific time or until a unit item is specifically addressed]. 3. Second the Motion - another member must second the motion by saying, "I, [name], second the motion". 4. Debate (if necessary) - Chair will open floor for debate on the motion. 5. Vote - once the debate is closed the chair will call for a vote on the motion to extend the meeting. A simple majority is required to pass the motion.

## 6.0 New Business

### 6.1 LCAP Mid Year Update - Tiffany Ashworth

- The LCAP and the update is a collaborative effort with multiple people.
- John Gomez, the LCAP Coordinator, new to the team
- Rosie Fernandez - Family Engagement Specialist
- Legislation requires a mid-year update, disclosing to educational partners current expenditures, and the status of the district's implementation of action items, meeting, metrics, and expending funds
- Mid-year update acts as a pulse check on the LCAP and the community
  - informational only
  - present regularly at scheduled board meeting
  - deadline: no later than February 28th
  - LCAP Federal Addendum due June 30
- Budget Overview for Parents:
  - total LCFF funds = \$463,733,375
  - LCFF Supplemental/Concentrated Grants = \$114,048,906
- LCAP consists of goals that will ensure that our actions are going to lead to change for our students
  - Goals 1-6 funded by LCAP, goals 7-8 equity multiplier funds
- Goal 1, SBAC: Moderate improvement for Math English and Science
  - AP Participation increasing
  - Improved EL progress
- Goal 2, Chronic Absenteeism & Graduation rates have improved
- Goal 3, Projects and Activities - have reduction in student dropout, increase in CTE completion, increased participation in access to enrichment
- Goal 4, Meaningful Partnerships: positive
- Goal 5, Students with Disabilities: moderate improvement in ELA and Math at certain schools
- Goal 6, AA/B Students Thrive: ELA has improved; improvement in attendance, suspensions have decreased
- Nearly 100% of all action items are implemented
  - some are still in the works because they are dependent on other moving pieces
- Expenditure period 7/1/2024-12/31/2024 - actual vs. encumbered
  - Expenditures separated by action

- SHARE YOUR VOICE Survey!

### **Q&A:**

Q: When is the next LCAP meeting?

A: April 21st where we will be reviewing the draft LCAP. Flyer is attached to the packets.

## **6.2 General Education Busing Plan for the 2025-2026 School Year - Presented by Rudy Valderrama Manager of Transportation**

- Intent and Purpose - SUSD is committed to enhancing student safety, equity, and reliability by introducing district-operated transportation for general education students at the four comprehensive high schools and Jane Frederick High School. This proposed change aims to improve attendance, ensure safer commutes, and increase access to education. By providing dedicated school buses, SUSD reinforces its mission to remove barriers and support academic success.
- Recruitment - SUSD Transportation has been recruiting and training staff since the 23-24 school year in our efforts to build staffing and the necessary supports to accommodate transporting students in the High School grades to and from school. We have hired an additional 10 drivers and we have 11 in training now. We are going to have another class in February/March and we have a vision to hire 10-15 more drivers before the start of the 25-26 school year.
- 25-26 Plan - transition from public transit to district operated transit using a phase approach
  - K-6 allowed to walk up to 1 mile; 7-8 up to 2 miles; 9-12 up to 3 miles
  - Implement SUSD buses at fixed bus stops based on survey results from 3 survey windows
  - Intend to provide RTD buses for one more school year to gauge where additional stops will need to be to ensure we have met all the needs of students to adequately serve them , their families, and community
  - Nothing will change for Special Education students. The transportation information for students with disabilities will be received from the Special Education department as always. Students will be routed based off of that information so please make sure the information for your student is accurate and up to date with that office
- Specialty Schools - we will continue to provide RTD bus passes for these students so they can access free transportation to and from their school of choice and continue to focus on their passions, interests, and talents
- **Q&A:**
  - Q: Is there an exception to the 1 mile distance?
  - A: Yes, such as dangerous pathways, crossing train tracks, etc. a stop would be instituted to address those issues.
  - Q: can you present for just SPED parents, i.e. non-verbal kids?
  - A: very understandable and we can definitely be arranged to increase transparency and do a future CAC meeting presentation. Also, work with SPED to formulate accommodations.
- Strive to increase the level of communication so I will leave business cards and feel free to email me so that we can answer all your questions and increase that transparency.

## **7.0 Reports**

**7.1 AABPAC** - Presented by Letricia McLaren, AABPAC Secretary. Next meeting will be April 9th from 5:30pm - 7pm at the FRC 1661 Pacific Ave.

**7.2 Latino PAC** - Presented by Sandra Arreola, Latino PAC President next meeting will be March 7th at 9:30am at the FRC, 1661 Pacific Ave.

**7.3 CAC** - Presented by Monique Guerrero. The next meeting will be on April 10th from 12:30pm - 2pm. Holding a special meeting in March regarding the Special Education

Plan.

**7.4 DELAC** - Presented by Priscilla Anguiano. The next meeting will be Friday, April 11th at 9:30am at the School for Adults on Pacific Ave.

**7.5 ECE Preschool PAC** - Presented by Priscilla Anguiano. Next meeting will be March 27th at 4:30pm on 1144 E. Channel Street, Room 109.

## 8.0 Announcements

### 8.1 Equity Update - Dr. Rogers

- Equity audit started back in January
- Previous questions:
  - How to get informed?
  - All 55 schools participating in this 18 month process to look what are some of the gaps and inequities in our system
- We examine what areas can we improve that we can capitalize on
- How can we as stakeholders have a voice in correcting it and pivot to bring us together to create systems for all of our students
- Equity teams of 5 consisting of a parent, an administrator, a certificated person, a classified person, and a student
  - We chose these individuals to get a lens of what each group is experiencing
- Proud to say that Dr. Rodriguez had made this a priority to address the disparities we have in the District. Her second term has increased consistency
- Information on SSC/SPSA
  - Every month we partner with an agency to work with us as we take steps to create safer spaces and more equitable spaces for our students
  - We come together and have hard conversations
  - Look at data to assess progress
- How were people chosen?
  - Reached out to principals to see if they can assemble a team, we pushed it out via Facebook, various meetings, etc.
  - Even though there was concern about people saying there were unaware, we will continue to get the information out there
- The hope and expectation is that after we are done, we can come up with a way to put together a district strategic plan that will align with the LCAP goals to have actionable items to have a pivot that we can say is for the benefit of all students
- The change with the political climate has rough concern and maybe apprehension around equity so I am happy that we have a Board and Superintendent that are ensuring these measures will still take place
- Equity simply means how do we look at each individual student and address the concerns of their life experiences? When we look at the components of our system, we ask what we can do better?
- Next meeting will be March 24th at FRC. Ask principal at your school site that you would like to be part of the site data team
- **Q&A:**
  - Q: Zoom - can a teacher be the parent on the equity team?
  - A: Yes, you have a dual role and that voice can have a dual lens. We need to know how things are being received.
  - Q: Are these public meetings?

- A: Because of space and honoring everyone's time, we only have 2 hours, we want to make sure we are getting through meetings efficiently and having everyone's attention. With more people it is harder to control the narrative as there are questions, people want to get involved, etc. It is a very exciting topic so we try to keep it closed. We will have another kick-off at the beginning of the school year, though there is no date set yet. Please speak to the school site administrator and let them know that you want to be involved.
- Q: Is each school site only allowed to have 1 parent representative?
- A: multiple parents can be at the school site but at Equity meetings, we only have 1 so that we can have consistency of information. The support each site gets comes from our steering committee. Our Steering committee is made up of a lot of the District Administrators and the Assistant Superintendents and Dr. Rodriguez overseeing all of our work. It's a tiered approach. The committee supporting the school site will have their meetings to talk to the community and the stakeholders at that site. We try to look at every department to see how they could be an effective layer to speak to the work we do.
- Q: How are you holding schools accountable?
- A: Each Steering Committee member has 4 or 5 schools they are assigned to and have to do check-ins and document what you have discussed and we come together and discuss the data collected.
- Q: Can a school employee be a part of this as a Parent?
- A: Yes.

## **8.2 SSC/SPSA - The next SSC/SPSA workshop will be April 10 at Edison.**

- To understand the connection between SSC and the SPSA.
- Parents learn the roles and responsibilities for SUSD members.
- Understand SPSA requirement
- Review SPSA for student achievement themselves

## **8.3 ECE Enrollment - Nancy Yang-Chilson, ECE Coordinator**

- At SUSD we have 2 programs, Head Start and CSPP
- CA State Preschool Program is funded through the State
  - partial day morning and afternoon options
  - Income verification needed for the past 30 days
- Head Start
  - Federally funded
  - Ft & PT day programs
  - Income verification needed for the past 12 months EXCEPT recipients of CalWorks, Cal Fresh, SSI, Foster care
- Open enrollment dates coming soon:
  - CSPP - selection begins 3/17, first appointment for enrollment starts 4/3
  - Head Start - application available February 1st; Selection begins as early as May 2025; once accepted, enrollment has to be completed within 7 days of acceptance notification (*acceptance notification will be sent through email and text message*)
  - Children 3-5 years old
  - Preschool eligibility: DOB: 9/2/2020 and 12/2/2022
  - Eligibility is established at the time of enrollment per CA Dept. of Ed, Child Development Division
  - Kids eligible for preschool can be eligible for TK, it is up to the parent to decide where their child fits.

- How to apply? - both have websites
- Q&A:
  - Q: Does SPED fall under State or Head Start?
  - A: SPED preschool is its own department.
  - Q: Does a 3 year old have to be potty trained before they attend pre-school?
  - A: No, they will work with you to help with that process and create a goal with the family.

#### **8.4 Next PAC Meeting April 3rd at FRC@ 5:30pm**

#### **8.5 PAC Pop-Up Update - Priscilla Anguiano Family Engagement Specialist**

- First PAC- Pop Up event At Kennedy Elementary
- 120 families stopped by the table, received information about PAC and FRC
- 20 new members signed up for PAC
- Great turn out , Thank you Kennedy Staff!

#### **9.0 Questions or Comments - None**

Giveaway #8, #17

Questions:

1. Briefly, can you share a good experience that you had this week at your school site?

Ashley Chavez - Went to character trait assembly, her kids were very excited to receive their certificates.

2. What caught your attention the most during this meeting?

Sandra Arreola - Good news about building purchase. It will be great to have our own space to get together

3. Is there any question or comment that you would like to make about today's meeting?

Marilou Dongon - How transportation goes to the schools and how SUSD will not use RTD after next year.

**10.0 Adjournment** - President Patricia Mosqueda asked for a motion to adjourn the meeting at 6:51pm. Carmen Morado made the first motion, Veronica seconded it. All members voted in favor, none opposed or abstained. Motion passed. Meeting adjourned at 6:51pm.